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Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Starting July 27 <sup>th</sup>					
9:00 -10:00	 Morning Meet Up and general discussion time each morning between Staff encourage public speaking and key word signing. <b><u>During Morning Meet up staff will remind everyone the importance of hand hygiene and social distancing.</u></b> 				
Session 1 10:00-12:00	 Fishing with Jack  OR  <b>Horse Riding</b> <b>(Invoice)</b>	 <b>Gymnastics</b> <b>(\$12)</b>  OR  <b>Sailability</b> <b>\$12</b>	 <b>Grocery Shopping</b>  (optional) - Please bring list and money   <b>Specialise</b> <b>(Invoice or \$15)</b>	 <b>Greenhouse Gardening</b>   Adaptive swimming	 <b>Music Therapy Program</b> <b>\$10</b>   <b>Pen Pals Program</b> <b>(writing and reading skills)</b>
12:00-1.PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-2:30	 <b>Personal care skills</b> <b>(Shaving etc)</b>   <b>Outdoor Activities</b> <b>(Lawn Bowls)</b>	 <b>Numeracy &amp; Literacy Skills</b>   <b>Afternoon Job</b>	 <b>Indepentant Life Skills Class</b>   <b>Afternoon Job</b>	 <b>Healthy Cooking</b>   <b>Afternoon Job</b>	 <b>Outside Activities/ball games</b>  <b>Afternoon Job</b>
2:00pm	 <b>Afternoon Job</b>				Friday night late night.
2:30-3:00	Ready to go home	Ready to go home	Ready to go home	Ready to go home	Ready to go home

Labrador Learning & Lifestyle

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Starting July 20<sup>th</sup></b>					
9:00 -10:00	 <p>Morning Meet Up and general discussion time each morning between Staff encourage public speaking and key word signing.</p> <p><b><u>During Morning Meet up staff will remind everyone of the importance of hand hygiene and social distancing.</u></b></p>				
10:00-10:30	Morning Tea	Morning Tea	Morning Tea	Morning Tea	Morning Tea
Session 2 10:30-12:00	 <p>Fishing</p>  <p>Horse Riding program <b>(Invoice)</b></p> <p>OR</p>	 <p>Gymnastics <b>(\$12)</b></p> <p>OR</p>  <p>Sailability \$12</p>	 <p>Grocery Shopping</p> <p>(Optional) Please bring list and money</p>  <p>Specialise <b>(\$15 or Invoice)</b></p>	 <p>Adaptive swimming</p>  <p>Independent Life Skills Class</p>	 <p>Ashmore Bowling <b>(\$7)</b></p> <p>Labrador vs Mermaid</p>  <p>Outdoor BBQ Lunch</p>
12:00-1:PM	Lunch	Lunch	Lunch	Lunch	Lunch
1.00PM-2:30	 <p>Little Beautiful Farm Tallabudgera <b>(\$10)</b></p>  <p>Afternoon Job</p>	 <p>Healthy Cooking</p>  <p>Afternoon Job</p>	 <p>Money Skills (Money Bingo)</p>  <p>Afternoon Job</p>	 <p>Healthy Cooking</p>  <p>Afternoon Job</p>	 <p>Grocery Shopping Optional-Please bring list and money</p>  <p>Afternoon Job</p>
2:30-3:00	Ready to go home	Ready to go home	Ready to go home	Ready to go home	Ready to go home

Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2
July 20	July 27	Aug 3	Aug 10	Aug 17	Aug 24	Aug 31

### Please refer to the icons legend below



**Foundation Skills** supports skill development in literacy and numeracy, with a focus on scaffolding learning from base line concepts to increasingly complex written, reading, viewing, listening and comprehension tasks.

Foundation Skills also seeks to develop numeracy and mathematical skills in concepts including number, measurement, geometry, probability and statistics.



**Life Skills** focuses on day to day tasks, such as cooking and domestic skills, hygiene, organisational skills, budgeting, home maintenance, public transport and public safety and interactive tasks such as banking and social activities.



Utilising local connections and support, **Community Engagement** supports people to attend and interact with local people, areas and events. It also means that those interactions can also occur at a local Endeavour site.



**Information, Communication and Technology** utilises current materials, components, tools, equipment and techniques to design, make and record solutions. It draws on traditional and new types of technology, including computers, tablets, smart phones, virtual technologies, robotics, coding, digital photography, video and music to support people to describe, draw and model ideas and create content.



**Healthy Body / Healthy Mind** focuses on being active, making healthy choices and being responsive to a person's mental and physical wellbeing. It supports people to take care of themselves and their family and friends, and directs people to make right choices when it comes to a person's health and lifestyle activities.



**Getting out - or staying in - having fun**, making connections and simply doing what makes you happy is what Leisure, Adventure and Recreation is all about. Leisure, Adventure and Recreation focuses on connecting with friends, doing fun things at home, at a centre or in the community, or simply taking time to relax and unwind.



**Employment** focuses on developing skills needed for work. Whether it's work experience, volunteer or paid employment, people will undertake both theory and practical applications in order to learn those skills required to know what type of work a person is interested in, search for work, apply for and undertake interviews, explore ideas appropriate dress and language and behavior when in the workplace.



**Passion Projects** is all about doing what you're passionate about! It could be skill development, or launching your own online business, or simply exploring a creative outlet. If it makes you smile; if you lose track of time doing it, then this is what passion projects is all about.



The importance of **nature** – whether it's the bush or ocean, growing flowers or vegies or even collecting eggs from hens in the backyard, means that people are able to touch, taste, smell, hear and see those things which make up the world. It might mean conducting experiments to see how things work, or taking time out to literally smell the roses.



This **support** allows the person to identify specific types of supports required, and, if available, provide those supports on an individual basis. This might mean extra focus on Foundation Skills, or Community Engagement, or an area that isn't captured in a person's Pathway profile